

Individual Article Rubric

Topic	1	2	3	4
Historical Accuracy	Information presented is not historically accurate.	Most historical information is not completely accurate. Information is not presented in a chronological order	Some historical information is not completely accurate and/or presented in a chronological facts. Important facts are presented and documented	All historical information is accurate and presented in chronological order. Important documents and materials are documented.
Sources	Many sources are suspect and/or not credible. The information is not cited correctly	Most sources used for quotes, statistical data and facts are credible and cited correctly.	All sources used for quotes statistics, and facts are credible and most are cited correctly	All sources used for quotes, statistics, and facts are cited correctly
Critical Thinking	There is no discussion of perspectives and/or biases	There is an attempt to identify perspectives and/or biases	There is an understanding of perspective and/or biases	There is a thorough understanding of perspective/and or biases
Organization	Author's attempts at organization was in effective. The ideas were not sequenced in the correct order	Author's attempt at organization is inappropriate. The ideas were not clearly sequenced in the correct order.	Author's attempt at organization was mostly successful. The ideas were mostly in sequential order.	Author's attempt at organization was successful. The ideas were in presented in sequential order
Grammar and Spelling	Author makes more than 4 errors in grammar or spelling.	Author makes 3-4 errors in grammar or spelling.	Author makes 2-3 errors in grammar or spelling.	Author makes 1 or less errors in grammar or spelling.

Grading Scale (Point Totals)

17-20 Grade A	16-13 Grade B	12-09 Grade C	08-05 Grade: D	04-00 Grade: F
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