## Interview Assignment

Student Name:
Date:

| Items | Beginning <br> (1 Point) | Developing <br> (2 Points) | Accomplished (3 Points) | Exemplary <br> (4 Points) |
| :---: | :---: | :---: | :---: | :---: |
| Paper |  |  |  |  |
| Historical Accuracy <br> Score $=$ points $\times 25.0$ | Information presented is not historically accurate | Most historical information is not completely accurate. Information is not presented in a chronological order. | Some historical information is not completely accurate and/or presented in a chronological facts. Important facts are presented and documented. | All historical information is accurate and presented in chronological order. Important documents and materials are documented. |
| Critical Thinking <br> Score $=$ points $\times 12.5$ | There is no discussion of perspectives and/or biases | There is an attempt to identify perspectives and/or biases. | There is an understanding to identify perspectives and/or biases. | There is a thorough understanding of perspective/and or biases. |
| Grammar/Organization <br> Score $=$ points $\times 12.5$ | Author attempts at organization was in effective. The ideas were not sequenced in the correct order. | Author attempts at organization is inappropriate. The ideas were not clearly sequenced in the correct order. | Author's attempt at organization was mostly successful. The ideas were mostly in sequential order. | Author's attempt at organization was successful. The ideas were in presented in sequential order. |
| Presentation |  |  |  |  |
| Creativity <br> Score $=$ points $\times 20.0$ | No creativity is displayed. | Little creativity is displayed. | Fair amount of creativity displayed, but lacks "oomph!" | Excellent creativity, has appropriate levels of "oomph" within the video. |
| Understanding of Subject Matter <br> Score $=$ points $\times 20.0$ | No understanding of subject matter displayed. May not have read or understood material. | Little understanding of subject matter displayed. May or may not have read or understood material. | Understands basic concepts of the subject matter, but in depth analysis may be lacking or not clearly presented. | Excellent mastery of subject matter is clearly presented. |
| Presentation <br> Score $=$ points $\times 20.0$ | Presentation skills need drastic improvement | Presentation skills need some improvement. | Moderate presentation skills, may be lacking in some areas, but overall effective. | Excellent presentation skills. Clear and coherent. |
| Relevance <br> Score = points $\times 20.0$ | Images/ Graphics and information used within the video has no relevance to the points discussed and/ or the topic. | Images/ Graphics and information used within the video has little relevance to the points discussed and/ or the topic. | Images/ Graphics and information used within the video has moderate relevance to the points discussed and/ or the topic. | Images/ Graphics and information used within the video are highly relevant to the points discussed and/ or the topic. |

